



## Peters-Boyd Academy Student and Teaching Awards

### TERMS OF REFERENCE

Students, staff, residents or faculty may submit nominations, as indicated, but those received from students for the faculty/resident teaching awards will be given higher weighting by the adjudication committee.

The Academy Co-Directors will chair the adjudication committee and membership will be determined by the Academy Co-Directors to give appropriate representation to courses, rotations, and sites. The membership of the committee will be determined and posted by the application due date.

In keeping with the evolving undergraduate curriculum, the awards may be revised annually to include recognition of the ongoing expanding role of the Academy in delivering the undergraduate medicine curriculum. Please note that awards will not necessarily be given every year and awards will not be given to someone in the same category that he/she has already won within the previous three years, however individuals will still receive recognition for nominations.

Nominations for all faculty and resident awards are to be submitted using the Peters Boyd Teaching Awards Nomination form. Student awards including the Award of Merit for Academic Scholarship, the Golden Stethoscope Awards, and the Esther Williams Outstanding Peters Boyd Student Award have separate nomination forms.

Nominations forms can be found online at: <https://sunnybrook.ca/education/content/?page=education-peters-boyd-awards> and will be received electronically by Ms. Sonya Boston, Administrative Assistant to Dr. Gemini Tanna, Co-Director and Dr. Alireza Zahirieh, Co-Director, Peters-Boyd Academy in Room E354a.

***All nominations must be accompanied by a letter of support reflecting the award criteria...***the nomination form, including relevant supporting documentation.

## TEACHING AWARDS

### Foundations Teaching Awards

#### **ICE - Clinical Skills Teaching Award (Yrs. 1 & 2)**

*Eligibility:*

Any tutor involved in teaching either year 1 and 2 clinical skills is eligible.

Nominations from Peters-Boyd students should document the faculty member's special abilities as a teacher of clinical skills.

Please submit your nomination letter with the Peters-Boyd Teaching Award Nomination form.

More than one recipient may be awarded per year.

#### **ICE - Health in the Community Teaching Award (Yrs. 1 & 2)**

*Eligibility:*

Any member of the Peters-Boyd Academy tutoring in HC-1 or HC-2, either as a supervisor or seminar leader, is eligible.

Nominations from Peters-Boyd Students should document the faculty member's special abilities as a seminar leader or supervisor.

Please submit your nomination letter with the Peters-Boyd Teaching Award Nomination form.

#### **Case Based Learning (CBL) Teaching Award**

*Eligibility:*

Any member of the Peters-Boyd Academy tutoring in CBL year 1 and 2 is eligible.

Nominations from Peters-Boyd students should document the faculty member's special abilities as a small group CBL tutor.

Please submit your nomination letter with the Peters-Boyd Teaching Award Nomination form.

More than one recipient may be awarded per year.

#### **Health Sciences Research (HSR) Teaching Award**

*Eligibility:*

Any member of the Peters-Boyd Academy tutoring in HSR is eligible.

Nominations from Peters-Boyd students should document the faculty member's special abilities as a seminar leader or research mentor.

#### **Portfolio Tutoring Award**

*Eligibility:*

Any tutor involved in tutoring Portfolio sessions from any of year 1 through 4.

Nominations from Peters-Boyd students should document the faculty member's special abilities as a small group facilitator.

More than one recipient may be awarded per year.

## Clerkship Teaching Awards

### **Clerkship Clinical Teaching Award**

#### *Eligibility:*

Any teaching faculty from any of the clinical rotations who have demonstrated exceptional commitment to clinical clerkship teaching; in outpatient and/or inpatient settings and in any Peters-Boyd Academy teaching sites is eligible.

Nominations from Peters-Boyd students should document the faculty member's special abilities in clinical teaching.

More than one recipient may be awarded per year.

## OTHER FACULTY AWARDS

### **Peters-Boyd Faculty Award of Merit for Exceptional Contribution**

#### *Eligibility*

This award will be given to any faculty member at any Peters-Boyd Academy teaching site who has exhibited exceptional commitment to teaching and mentoring medical students above and beyond their specific faculty role.

Nominations come from either Peters-Boyd students or faculty should document how the faculty member had special impact on the acquisition of medical knowledge, professional or personal development to either individual or multiple students.

More than one recipient may be awarded per year.

### **Peters-Boyd Interprofessional Education Awards**

#### *Eligibility:*

This will be awarded to individuals from any professions outside of medicine who have demonstrated exceptional commitment to teaching of Peters-Boyd students at any of the teaching sites. This commitment to teaching about, from and with each other could have been demonstrated during clinical rotations or during preclerkship formal teaching.

Nominations from Peters-Boyd students should document how the health professional specifically impacted their education.

More than one recipient may be awarded per year.

## RESIDENT/FELLOW AWARDS

### **The Resident/Fellow Teaching Award**

#### *Eligibility:*

This award is for a Resident or Fellow, from any department, who has demonstrated exceptional teaching and or mentorship to Peters-Boyd students either in the context of pre-clerkship courses or in the context of clinical clerkship teaching or supervision.

Nominations from Peters-Boyd students should document the impact the nominee had on their acquisition of medical knowledge, professional or personal development.

More than one recipient may be awarded per year.

## PETERS-BOYD STUDENT AWARDS

### **\*A.W. Harrison Award**

This award was created in honour of the contributions of Dr. A.W. Harrison to medical education at Sunnybrook Health Sciences Centre.

#### *Eligibility:*

This award is presented to a fourth-year student and is to reflect cumulative academic excellence over the student's four years at Peters-Boyd Academy. This award will reflect the student's academic standing, research productivity and academic endeavors. Subsequently the awards committee will review their submitted CV and score each student in all three domains to determine the final awardee.

\*This award will be at the discretion of the Awards Committee

### **\*Golden Stethoscope Awards**

#### *Eligibility:*

The Golden Stethoscope Awards will be presented to a maximum of six (6) medical students after completion of Year 3 of their academic studies. The awards recognize individuals who exemplify a combination of academic achievement in the third-year clerkship as well as attributes of a humane and compassionate clinician, who also contribute to the betterment of his/her Academy, University, and/or community. All Year 3 medical students based at the Peters-Boyd Academy for their clerkship will be eligible for the award. ***One of the nominators can be a senior resident, however, at least one must be a faculty member. If the nomination is by a senior resident or fellow, it must be co-submitted with a faculty member.***

\*Nominations must come from CC3 clinical rotations.

**Note** that this award will be presented in September, at a ceremony with incoming clerks.

\*See separate nomination form

### **\*Esther Williams Award for Outstanding Contributions by a Student to the Peters-Boyd Academy**

This will be awarded to a **fourth** year student who has been deemed by their peers to have had the most cumulative impact on enhancing the educational experience and wellness of their peers at Peters-Boyd Academy.

\*Nominations from Peters-Boyd students (from any academic year).

**Peters-Boyd Academy Award for Academic Excellence**

The Peters-Boyd Academy Award for Academic Excellence is designed to recognize and reward fourth-year graduating medical students for their academic and clinical excellence.

All graduating fourth year medical students at the Peters-Boyd Academy will be asked to submit their resume for consideration.

\*This award will be at the discretion of the Awards Committee

**Award Criteria**

Nominees demonstrate their commitment to academic and clinical excellence by:

- Making special efforts, beyond the usual requirements of their role
- Approaching patients, families and healthcare colleagues with compassion, dignity and respect
- Demonstrating the humanistic attributes of an excellent clinician
- Contributing to a learning environment by sharing new knowledge to facilitate teamwork and collaboration
- Demonstrating leadership in their areas of study and acting as a role model for others

**Number of Awards**

There are three awards available

**Student Award of Merit for Scholarly Work**

Many of our Peters-Boyd students undertake additional academic projects outside of their regular course work or clinical rotations. We would like to acknowledge students who have made significant achievements. Eligible work can be clinical or basic science research, as well as quality improvement projects, chart reviews or education scholarship.

Students can individually apply for the Award of Merit by submitting their CV and a short description of the nature of their scholarly work and the name of their supervisor. The description should include the level of completion of the project, as well as clearly indicating what level of involvement they had in the preliminary concept work, design and implementation of the project.

Students must also submit a letter of support from their supervisor.

**What are some tips for writing a nomination award letter?**

When writing a nomination letter be thoughtful and explain how the nominee earned the right to be chosen for the award with specific examples.

Supporting statements from colleagues, resident/fellows, nurses, patients, students and other members of the IPE community can make your nomination all the better.

When talking about the nominee, make sure to communicate sincerity, and show that you personally value their contributions. Don't be too concerned with using fancy speech, and feel free to use a bulleted list if appropriate. Explain the technical details of the nominees in such a way that non-experts or those outside your area of medical expertise may understand.

Talk to the nominees about their lives, background and experiences to learn from them. Get a copy of the nominees resume or CV to help provide further information and give you a place to start writing.